

**CODE OF ETHICS
FOR STUDENTS OF MEDICINE AND
PHARMACY**

We - students, learners, interns, attending physicians, Ph. D. and doctoral students, united by a common aspiration to study medicine, pharmacy and the art of doctoring, affirming the supreme value of service to human beings , saving life and preserving health, continuing the centuries-old traditions of the health care profession, honoring the memory of our predecessors, who transmitted to us the ideals of humanitarian and rectitude, respect for elders and love for the Fatherland, with pure hearts and thoughts we accept the Code of Ethics for students of medicine and pharmacy.

Section 1

1. The Code of Ethics for students of medicine and pharmacy (hereinafter referred to as the Code of ethics) - is a document that should be considered as a body of rules and regulations that express and regulate mutual relationship within the community of students, learners, interns, attending physicians, Ph. D. and doctoral students.

2. The Code of Ethics is an indicator of the fully mature physiologically of a community capable of independently regulating the behavior of its members and designed to further its union, increase the prestige and authority of a medical and pharmaceutical professionals in society.

3. The Code of Ethics must be voluntarily followed by all students of medicine and pharmacy regardless of ownership of the educational organization and its jurisdiction, stages of training and field of education. It applies to the entire period of training in educational organization when located on its territory, structural subdivision, clinical sites, as well as outside them.

4. Any educational organizations that training of specialists in medicine and pharmacy can accede the Code of Ethics by approving it in the organization in the permitted manner on the basis of extensive public consultation in the terms of educational organization, with due consideration to the opinion of learners.

5. The Code of Ethics may be amended as the legal and regulatory framework.

6. A person enrolled in an educational organization aware of the terms and conditions of the Ethical Code of the educational organization and complies with them in the course of their training.

7. The Code of Ethics of a learner of an educational organization is published in the mass media after its adoption, and is also posted on the data telecommunications network.

«Web», in each educational organization, the Code of Ethics is placed in available for inspection places.

8. The provisions of the Code of Ethics can be used to resolve possible ethical disputes and conflicts in the permitted manner.

Section 2

1. Human person is the supreme purpose. Mastering the knowledge and skills to life savings and preservation of human health closely and seriously study of medicine and pharmacy is the responsibility of ever learner.

2. The basic principles on which the Code of Ethics is proclaimed are:

Rectitude is a set of body of rules of behavior that persons are guided by in their lives on the basis of morality, behaviours in the term of right and wrong, justice and injustice and ability live according to conscience, honor;

The Ethics in Medicine is the doctrine of morality and spiritual and moral education of the individual of a healthcare practitioner, based upon humanity, scientific knowledge and practical measures for the recognition, prevention and treatment of disease, protecting and strengthening human's health.

Medical deontology is a set of a body of rules and regulations of conduct of healthcare practitioner in the performance of their job functions;

Dignity is a category of ethics, meaning a special of a person to himself and the attitude of society and others towards him, based on the recognition of the value of a person as a person;

Conscience is an expression of a person's ability to facilitate the moral self-control, to form moral duties, to demand their fulfilment from himself, to make self-assessment of the actions performed;

The distinguished title of a healthcare practitioner is a traditionally formed attitude of society towards representatives of all health care professions as the most literati and educated persons with high moral values, ready for self-devotion, who consciously assumed the responsibilities of struggle for human life and health.

Section 3

1. The behavior of the student in the educational organization and outside it corresponds to distinguished title of a healthcare practitioner.

2. The mutual relationship between learners, staff, faculty members, learners and administration, learners and patients is based on mutual respect and cooperation, tact and correctness, courtesy and mutual assistance, high demands on the level of their knowledge and competence. The student observes the principles of high morality, humanism, medical ethics and deontology, tolerance in communicating with others.

3. Any forms of humiliation of honor and dignity, physical and mental violence against a person, obscene, abusive and slang speech in the walls and on the territory of an educational organization, at clinical site, in dormitories, statements degrading the honor and dignity of other learners, faculty members and staff, patients are not allowed.

4. The learner strives to create a healthy microclimate in the staff members, does not allow manifestations of discrimination of the individual on gender and social grounds.

5. The learner shows regard for the customs and traditions of representative's members of various nations, considers the cultural and other characteristics of ethnic groups and religious denominations.

6. The learner leads a healthy lifestyle, intelligently organizes educational and leisure time, is engaged in physical culture and is an example for others.

7. The learner consciously chooses to completely abandon the consumption of tobacco products and alcoholic beverages. In communication with younger and peers, he actively opposes the spread of bad habits, the use of narcotic drugs.

8. The learner maintains an atmosphere of kindness, friendship and mutual assistance in the team, takes care of his colleague, helps junior learners to adapt to the student environment.

9. The learner carefully treats the bibliothecarial and informational resources of the educational organization, furniture, equipment of classrooms, observes cleanliness and order in classrooms, clinics, library, canteen, gyms, dormitories.

10. The learner maintains cleanliness throughout the territory of the educational organization, takes part in its improvement in accordance with seasonal schedules.

11. The student shall comply with safety procedures and fire safety rules throughout the territory and premises of the educational organization, and in medical organizations the medical and safety and anti-epidemiological regime.

12. Eating shall be carried out in specially designated places.

13. The student recognizes as necessary and useful all activities aimed at strengthening the system of student self-government, development of student creative activity (scientific and educational, sports, art, etc.), to increase corporate culture.

14. A student shall not allow dissemination of information of antisocial content aimed at destabilizing the established order in an educational organization, and shall not participate in unauthorized meetings, demonstrations, rallies, pickets, rallies and marches.

Section 4

1. The student shall have a neat appearance, corresponding to the norms of medical organizations and their regimes.

2. The basic form of dress shall be a white gown. The wearing of a clean medical gown or other type of medical clothing (medical suit), a medical cap and a change of shoes shall be obligatory.

A white gown must have sleeves and floors of such length that it completely covers the clothes underneath it. Length covering $\frac{2}{3}$ of the thigh is considered acceptable.

The wearing of medical clothing made of transparent fabrics is ethically frowned upon.

3. The student has a neat hairstyle, long hair must be gathered. 4.

4. When entering the buildings of the educational organization and clinical bases, the student shall remove his or her headgear, place outerwear in the checkroom, and make himself or herself look appropriate according to the requirements of the Code of Ethics.

5. Wearing sports suits, shorts, short skirts, flip-flops, and other provocative clothing is not allowed, as it is contrary to the norms of medical ethics and is a sign of disrespectful attitude toward teachers, patients and colleagues.

6. In catering facilities and common areas, students shall be in plain clothes, without medical uniforms.

7. The use of cosmetics and perfumes with a pungent odor, manicures with nail extensions, inappropriate (large) jewelry and costume jewelry, and high-heeled shoes are ethically frowned upon.

8. It is ethically frowned upon to openly demonstrate one's religious affiliation and to openly wear religious signs and symbols.

Section 5

1. The student shall conscientiously master the educational program, attend all classes and lectures scheduled in accordance with the curriculum of the educational program being mastered.

2. The student attends classes in medical attire and a change of shoes, is quiet and orderly, is punctual, and attends classes on time.

3. The student does not knowingly use extraneous or distracting objects (players, cameras, communications equipment, etc.).

4. The student knows the name, patronymic (if any) and surname of the teacher, respects the teaching staff, administration of the educational and medical organization, as well as employees and medical personnel of medical and pharmacy organizations, on the basis of which the learning process takes place.

5. A student addresses an older or unfamiliar person as "You" and does not allow familiarity when communicating with faculty and staff of organizations.

6. Relationships between students and the administration of any organization shall be based on politeness and correctness, mutual respect, and willingness to help each other. When meeting a student greets teachers and employees of organizations by standing up from a chair.

7. The student respects the honor and dignity of the patient, treats him/her kindly, respects his/her rights to personal privacy, perceives with understanding the concerns of relatives and friends about the patient's condition.

8. Self-advertisement, advertising of doctors, medicines, medical devices in communication with a patient is unacceptable.

9. It is ethically unacceptable to take photos with or in front of patients, as well as photos and videos of patients in health care facilities.

10. It is ethically frowned upon to publish and discuss in social networks or other public sources patient data, photographs of clinical cases, case histories and situations related to the process of learning medicine and pharmacy.

11. The student does not accept for himself/herself and struggles with the types of breach of academic discipline, such as:

- passing knowledge control procedures by fake persons;
- the use of cheat sheets, technical means of transmitting and receiving information in the process of knowledge control;
- forgery and forgery of documents.

12. The student shall not publicly question the professional qualification of the attending physician or discredit him in any other way.

13. The student shall take into account the right of other students to

their own opinion and self-expression.

14. Scientific work, assistance to chairs, work on preservation of historical and medical heritage, work in museums of medical history, participation in volunteer work, part-time work in medical-preventive and pediatric institutions, participation in discussions of scientific and clinical issues at classes, conferences and symposiums held in an environment of high demands and academics are encouraged in every possible way.