

**FIELD TRIP PROGRAMME**  
**"WARD NURSE ASSISTANT"**  
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## **Section 1: General provisions**

### **1.1. Purpose of the internship programme**

Industrial practice "Ward Nurse Assistant" is a component of the educational programme of higher education and is one of the forms of the educational process organisation, which consists of professional and practical training of students at the bases of practice, promotes consolidation of theoretical knowledge, establishment of necessary business contacts of the university with enterprises, organisations and institutions.

The internship is compulsory and is carried out for students to acquire practical skills, develop their ability to make independent decisions in specific areas of work in real conditions, and form a holistic view of the content, types and forms of professional activity.

### **1.2. Legal and regulatory support for the development of the internship programme:**

1) Federal Law of the Russian Federation of 29 December 2012 No. 273-FZ "On Education in the Russian Federation".

2) Order of the Ministry of Education and Science of the Russian Federation of 19 December 2013 No. 1367 "On Approval of the Procedure of Organisation and Implementation of Educational Activities under Higher Education Programmes - Bachelor's, Specialist and Master's Degree Programmes".

3) Order No. 1383 dated 27 November 2015 "On Approval of the Regulations on Practical Training of Students Studying Basic Professional Educational Programmes of Higher Education".

4) Federal State Educational Standard of Higher Professional Education in the Field of Education 31.05.01 Medical Medicine, approved by Order No. 95 of the Ministry of Education and Science of the Russian Federation, February 9, 2016

5) Charter GBOU VPO RNIMU them. N.I. Pirogov of the Ministry of Health of Russia. (RNRMU)

6) Regulations on Current Control of Academic Performance and Interim Assessment of Students at N.I. Pirogov State Research Medical University of the Ministry of Health Care of the Russian Federation.

7) Curriculum of the educational programme for specialist training in the field of medicine 31.05.01.

8) Other local regulations of N.I. Pirogov Russian State Research Medical University

### **1.3. The type and type of practice and the way and form of carrying it out.**

#### **1.3.1. Type of practice - industrial practice**

- 1.3.2. The type of practice is clinical practice.
- 1.3.3. The way in which the practice is carried out is stationary
- 1.3.4. Form of practice - discrete

**1.4. Purpose of practice.**

The aim of the practice is to consolidate and deepen the theoretical training of the student, to acquire practical skills, knowledge and abilities, to form the competencies that constitute the content of the professional activity of the ward nurse.

**1.5. List of intended learning outcomes of the practical training which relate to the intended learning outcomes of the educational programme**

Planned learning outcomes of the practicum	Student competencies, which the learning outcomes of the practicum are intended to form	Compartment code
<b>General cultural competences</b>		
<p><b>Know:</b> the doctrine of adult health, methods of preserving health and the doctor-patient relationship, "doctor-relatives".</p> <p><b>Be able to:</b> navigate the current labour regulations and apply labour law in specific practical situations.</p> <p><b>To know:</b> the principles of medical deontology and medical ethics; the skills of presenting one's own point of view.</p>	Ability to think abstractly, analyse, synthesise.	OK-1
<p><b>To know:</b> moral and ethical standards, rules and principles of professional conduct, rights of patients and health care professionals, basic ethical documents of international and national professional medical associations and organisations.</p> <p><b>Be able to:</b> build and maintain working relationships with other team members, protect the civil rights of healthcare professionals and patients of different ages, religions and social backgrounds.</p>	Willingness to work in a team, tolerate social, ethnic, religious and cultural differences.	OK-8
<b>General professional competences</b>		

<p><b>To know:</b> physical phenomena and regularities underlying the processes occurring in the human body; characteristics and biophysical mechanisms of the effects of physical factors on the body; structure and purpose of medical apparatus, physical basis of functioning of medical apparatus.</p> <p><b>Be able to:</b> use educational, scientific, popular science literature and the Internet for professional activities.</p> <p><b>Know:</b> basic information conversion techniques: word processing, spreadsheet, internet browsing, the concept of validity limitations and the specifics of the most common laboratory tests.</p>	<p>Willingness to solve standard professional tasks using information, bibliographic resources, medical and biological terminology, information and communication technology and basic information security requirements.</p>	<p>OPK-1</p>
<p><b>Knowledge of:</b> duties, rights, place of doctor in society; basic ethical documents of national and international professional medical associations and organisations.</p> <p><b>Be able to:</b> Present an independent point of view, analyse and think logically, speak publicly, argue morally and ethically, lead debates and round tables; practise analysing the logic of different kinds of reasoning.</p> <p><b>Know</b> how to present information orally and in writing.</p>	<p>Willingness to communicate verbally and in writing in Russian and other languages to solve professional problems.</p>	<p>OPK-2</p>
<p><b>Knowledge of:</b> legal, ethical and deontological norms of surgical practice; system of rehabilitation of surgical patients; causes of medical errors and their prevention.</p> <p><b>Master</b> the principles of medical ethics and deontology; legal principles of surgery; corporate standards of conduct in surgery: The principles of medical deontology and medical ethics; the legal basis of surgical practice; and corporate standards of conduct in surgery.</p>	<p>Ability and willingness to implement ethical and deontological principles in professional practice.</p>	<p>OPK-4</p>
<p><b>Knowledge of:</b> basic medical documents and their requirements, and the correct completion of the relevant sections and boxes.</p>	<p>Willingness to keep medical records.</p>	<p>OPK-6</p>

<p><b>Be able to:</b> fill in medical records correctly.</p> <p><b>Know</b> how to complete medical documentation (outpatient records, case histories, consents for medical interventions and benefits).</p>		
<p><b>Know:</b> indications and basic principles of primary pre-hospital medical care for the injured; indications for emergency hospitalisation, principles of transport immobilisation, transfer and transportation of victims.</p> <p><b>Be able to:</b> provide first aid for emergencies and injuries, organise the timely transport of injured people to hospital.</p> <p><b>Know:</b> basics of first aid, methods of transport immobilisation, bandaging techniques, tourniquets.</p>	<p>Willingness to organise and care for patients and provide primary pre-hospital care.</p>	<p>OPK-10</p>
<p><b>Know:</b> names of main medical products and indications for their use, conditions for waste disposal.</p> <p><b>Be able to:</b> feed the patient through a tube, stoma; perform various types of enemas, gas extraction from the colon, temporary stop bleeding, dressing and tamponade wounds; apply dressings on various parts of the body; perform various types of transportation of patients, perform various tests.</p> <p><b>To know:</b> methods for ensuring the nutrition and physiological send-off in the surgical patient; techniques for dressings and immobilisation on various parts of the human body.</p>	<p>Preparedness for the use of medical devices as stipulated in medical care procedures.</p>	<p>OPK-11</p>
<p><b>Professional competences</b></p>		
<p><b>Know:</b> prevention of the most common surgical diseases in the population; basics of preventive medicine for health promotion.</p> <p><b>Be able to:</b> promote a healthy lifestyle.</p>	<p>Ability and readiness to implement a set of measures aimed at preserving and strengthening health, including the formation of a healthy lifestyle, prevention of the emergence and/or spread of diseases.</p>	<p>PK-1</p>

<p><b>Have a</b> basic understanding of preventive medicine.</p>	<p>The ability to carry out a range of activities aimed at preserving and promoting health, including the development of a healthy lifestyle, prevention of the onset and/or spread of diseases, their early diagnosis, identification of causes and conditions of their onset and development, as well as those aimed at eliminating the harmful effects on human health of the factors of their living environment.</p>	
<p><b>Know:</b> signs of cardiopulmonary arrest and biological death, basic principles of first aid for the injured, first aid for injuries, indications for emergency hospitalisation, principles of transport immobilisation, transfer and transport of the injured.</p> <p><b>Be able to:</b> provide first aid for emergencies and injuries, organise the timely transport of injured people to hospital.</p> <p><b>Know:</b> basics of first aid, methods of transport immobilisation, bandaging techniques, tourniquets.</p>	<p>Willingness to take part in emergency medical care for conditions requiring urgent medical intervention.</p>	<p>PK-11</p>

<p><b>Know:</b> history and current methods of asepsis, sources and routes of transmission of surgical infection, modern methods and tools in patient care, causes of bedsores, risks of their development, methods of prevention; basic vital signs of the body, the rules of their measurement and evaluation.</p> <p><b>Be able to:</b> carry out and teach the patient the mandatory hygiene procedures, change underwear and bedding, treat hands before medical procedures, prevent bedsores, measure body temperature, pulse, respiratory rate, blood pressure.</p> <p><b>To know:</b> how to prevent the development of infections in patient care and ensure hygiene of the surgical patient by modern means, simple methods of monitoring organ and system functions.</p>	<p>Willingness to teach patients and their relatives basic health and wellness activities, self-monitoring of basic physiological indicators to promote health and disease prevention.</p>	<p>ПК-15</p>
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### 1.1. The place of practice in the structure of the educational programme

The internship "Ward Nurse Assistant" is based on the study of the following academic disciplines:

Training discipline	Number	Name of competence
Bioethics	C.1.B.7	Ability to analyse socially important problems and processes scientifically, to use basic provisions and methods of humanistic social and economic sciences in different professional and social activities; ability to use knowledge and understanding of human problems in the modern world, values of global and Russian culture, development of intercultural dialogue skills; ability to use knowledge of human and civil rights and obligations, responsible attitude to work, civil and professional duty The decisions that have been made.
Speech culture	C.1.B.O.3	Ability to possess a culture of thinking, The ability to express the results of thinking correctly and persuasively in written and oral language.
Anatomy	C.1.B.2	The ability to use knowledge of the structure of the body, the individual organs and systems, and the relationship of the various organs and systems in the body.
Topographical anatomy and operative surgery	C.1.B.40	Ability to identify the anatomical location of the neurovascular bundles.
Histology, embryology, cytology	C.1.B.9	Ability to provide histophysiological assessment of the condition of various cellular, tissue and organ structures.
Pathophysiology, clinical pathophysiology	C.1.B.31	The ability to assess morphofunctional, physiological conditions and pathological processes in the human body in order to solve professional tasks.
The doctor-patient relationship in modern medicine	C.1.B.B.1.1	Awareness of the social importance of their future profession, highly motivated to carry out professional activities; possession of knowledge and skills to lead a healthy lifestyle, preserve and promote health.

## Section 2: Organisation of practice

### 2.1. The period and amount of time for the internship



According to the curriculum, the internship "Ward Nurse Assistant" takes place in the fourth semester of full-time study and in the sixth semester of part-time study.

The duration of the practice is as follows:

weeks	3
hours	180
credits	5

## 2.2. Arrangements for internships

Students (with the exception of students studying for admission) undertake practical training at medical and preventive treatment institutions located on the territory of Moscow, which are the bases of practice (hereinafter referred to as bases), on the basis of an agreement between the medical and preventive treatment institutions and the University.

Students studying for targeted admission are sent to the organisation indicated in the agreement on targeted study for practical training in accordance with subparagraph (e) of paragraph 2.4. of the agreement on targeted admission approved by the Russian Government Decree No 1076 of 27.11.2013 "On the procedure of conclusion and termination of the agreement on targeted admission and the agreement on targeted study".

Students are assigned to work placements by order of the Rector, which specifies the time of the work placement and the allocation of students to work placements.

The Nurse Assistant apprenticeship takes place in June-July in the surgical and therapeutic wards as a ward nurse assistant.

The Internship Department provides the Head of the Health Care Institution (Head Physician or his/her Deputy for therapeutic work) with a letter of assignment for the internship with a list of all students sent for internship in the given organization. The Head of the LFU appoints internship supervisors from the relevant organisation (hereinafter the supervisor from the relevant organisation), who determine the place of internship for each student, by an order from the staff.

Students work 8 academic hours per day, 6 days per week. Students who have completed the Surgical and Therapeutic Nursing programme are eligible to undertake practical nursing training.

Students do not have the right to change the base and time of the internship on their own.

Postponement of the internship may be allowed for certain students in exceptional cases (illness, pregnancy) upon agreement with the Internship Department. Missed days for a valid or unexcused reason shall be worked without reduction of hours, at the expense of additional shifts, work on weekends, or the practice shall be extended by the number of missed days.

Work placements for students with disabilities take into account the particularities of their psycho-physical development, individual capabilities and health status.

### 2.3. The specifics of organising internships in the case of individual students.

For the internship "Ward Nurse Assistant", students may be individually assigned only to those internship sites that are clinical sites or clinics of the University. The medical institutions in which the student is planned to be individually assigned must have the possibility to practice in this field. The student's individual attachment is made upon a written request from the head of the University's structural subdivision (head of the department, head of the clinical department). The application specifies the purpose of individual attachment and the data of the individual supervisor, who supervises the student's internship.

### 2.4. Student's rights and obligations when preparing for and completing an internship

When arriving for the practice, the student must have with him/her data on passing medical examinations, according to the Order of the Ministry of Health and Social Development of the Russian Federation from 12 April 2011 № 302n, as amended by Orders of the Ministry of Health of the Russian Federation from 15 May 2013 № 296n and from 5 December 2014 №801n, as well as medical gown, surgical suit, a change of shoes. Students who have not undergone medical examinations are not allowed to take part in practical training. In addition, all students must receive an individual assignment from the Head of Practice of the University and get acquainted with the program of practice, methodological recommendations for the practical training and the rules of completing the reporting documentation (diary and report on the practical training).

Before commencing the internship, students must be instructed by the head of the relevant organisation to familiarise themselves with the requirements of health, safety, fire safety and internal work regulations.

Student interns are subject to the rules of internal labour order of health care organisation. Students report to the Head Physician, Head of Department, the direct supervisor of internship at the base, the Head/Teacher of internship from the University (hereinafter the Curator). Control of students' attendance at the practice, control of working hours is carried out by the head of the practice from the health care organization, and the Curator.

For gross violations of discipline and internal labour regulations, the student may be suspended from further practical training by the supervisors. This is reported to the Internship Office and the relevant department.

Trainees who combine study with employment have the right to undertake practical training at their place of work if the professional activity they are undertaking meets the requirements for the content of the practical training.

For the defence, students must submit to the supervisor correctly completed reporting documentation (individual internship assignment, internship diary, internship report, characterisation).

### 2.5. Practice management

The management of the internship is carried out by the Department of Internship of the State Budgetary Educational Institution of Higher Professional Education named after N.I. Pirogov of the Ministry of Health of the Russian Federation (Russian National Research Medical University named after N.I. Pirogov). The direct supervisors of practical training on the base are the supervisors of practical training from the profile organization (head nurse of the hospital and senior nurses of the departments).

Supervision of the implementation of the internship programme, methodical assistance to students, consultative assistance to internship supervisors, and interim certification of internship results is the responsibility of supervisors, appointed by the Rector's order from among the faculty members.

Intermediate attestation is conducted in the form of an exam, on the last day of the internship. After the examination, within one week, the supervisor shall submit to the Department of Internship the reporting documentation for each student (individual assignment for internship, internship diary, internship report, feedback on the internship report) and the internship supervisor's report. The report documentation shall be kept for the entire period of the student's study at the University.

In accordance with the Resolution of the Government of the Russian Federation of 27.11.2013 No. 1076 "On the Procedure of Conclusion and Termination of the Agreement on Targeted Admission and the Agreement on Targeted Education", the management of the practice of target students is carried out by the organisation specified in the agreement on target education, according to the Order of the Ministry of Education and Science of the Russian Federation of 27.11.2015 No. 1383 "On Approval of the Regulations on Practice of Students Studying the Basic Professional Educational Programmes of Higher Education".

Intermediate attestation of target students is carried out by the employees of the Internship Department and/or supervisor of the department assigned to the student on the basis of the internship report documentation submitted by the student (individual internship assignment, internship diary, internship report, characteristic review).

Intermediate attestation of students with secondary medical education in "Medicine", "Obstetrics", "Nursing", "Nursing in Pediatrics", "Surgery", "Anaesthesiology and Critical Care Medicine", "General Practice" is conducted by the staff of the Internship Department on the basis of the diploma of secondary medical education (annex to the diploma). If the student is not satisfied with the previous grade, he/she has the right to complete the internship on a general basis..

### **Section 3: Content of the practice**

#### **1. Organise the work of a healthcare facility to provide routine and emergency care for surgical patients.**

Familiarise yourself with the structure and regime of a health care facility and its subdivisions. Sanitary and epidemiological regime of the prevention and treatment facility. Work schedule for the staff of a treatment and preventive care facility. Order of taking and handing over medical personnel on duty. Basic

documentation of a treatment and preventive care institution. Organization of work of medical preventive institution in providing emergency and planned surgical care.

### **1.1. Organise the operation of a surgical emergency department.**

Familiarise yourself with the structure and routines of the reception area. Sanitary and epidemiological regime. Opening hours schedule for emergency department staff. Order of receiving and handing over of duties of the medical staff. Basic documentation of the admission ward. The procedure for admission of surgical patients. Organisation of the work of the admission unit for urgent and planned treatment of surgical patients. Allocation of two patient streams - clean and purulent. Transportation of patients.

### **1.2. Organisation of the laboratory, endoscopy service, radiology department, central sterilisation unit, rehabilitation and recuperation department.**

Familiarity with the structure and organisation of the laboratory, endoscopy service, radiology department, centralised sterilisation unit, rehabilitation and recuperation department. Rehabilitation and recreational services. Sanitary and epidemiological regime. Basic medical documentation.

## **2. Structure and organisation of the surgical unit.**

2.1. Introduction to the structure, structure and equipment of the surgical unit. The layout of the surgical unit (wards, dressing room, procedure room, operating theatre, sanitary facilities, linen rooms, etc.) Staffing of the surgical unit. The organisation of the surgical department. Sanitary and epidemiological regime of the department. Medical documentation.

2.2. The equipment and organisation of a surgical ward nursing station. Duties of the ward nurse. The rules of admission and delivery of duty. Medical records.

## **3. Rules for the use of medicinal substances**

3.1. Rules for prescribing and storing medicines and how to administer them to surgical patients. Prescribing, storage and recording of poisonous and potent drugs. Prescription and storage of sterile solutions and medical instruments. Methods of administering medicines: cutaneous, intradermal, subcutaneous, intramuscular and intravenous. Complications of their application. Procedures for dispensing of medicines to patients. Prescription Drug List and how to keep it.

## **4. Organise round-the-clock supervision and care of surgical patients.**

4.1. Performing activities to prepare surgical patients for endoscopic, radiological and functional examinations. Perform gastric and duodenal probing, urine collection and blood collection for investigations. Participate in the conduct of investigations. Preoperative and immediate preoperative preparation of patients for planned and emergency surgical interventions. Performing enemas, catheterisation of the bladder with a soft catheter. Nasogastric tube insertion.

4.2. Emergency treatment for various emergencies (bleeding, angina, vomiting, poisoning, coma).

4.3. Carry out post-operative care activities. Supervision and care of dressings, drains, urinary, subclavian and peridural catheters. Care of stoma patients. Sanitary and epidemiological regime of the surgical department. Sanitary and hygienic regime of the patients. Rules for changing bedding and linen. Carrying out the sanitary treatment of the patients.

4.4. Organisation of the nutritional system for surgical patients. Arrange for portioning requirements in the hospital cafeteria in accordance with assigned dietary tables. Participate in the feeding of severe patients. Carry out parenteral and per-probe enteral feeding of post operative patients. Familiarise patients with departmental food storage procedures and conditions. Sanitary and epidemiological regime in the dispensary.

#### **Section 4: Summing up the practice**

Intermediate attestation is carried out in the form of an exam, on the last day of the internship. After the examination, the supervisor of the organisation (supervisor) conducts the examination on the basis of the reporting documentation submitted by the student (internship diary, internship report, characteristic-reflection).

The supervisor checks the internship diary, on the basis of which the results obtained during the internship are assessed in relation to the given student's assignment. The scope and quality of the individual task is assessed on the basis of the sum of points received for the internship diary, internship report and feedback.

Based on the results of the examination, the supervisor draws up a review of the practice report, in which the examination grade is given.

After analysing the progress of all students, the supervisor generates an internship supervisor's report, which is submitted to the Internship Department within 1 week after the end of the examination.

#### **Section 5: List of training literature and Internet resources for the internship**

##### 5.1. Basic literature

<b>п/№</b>	<b>Name</b>	<b>Author(s)</b>	<b>Year, place of publication</b>
1	2	3	4
1	The basics of general nursing care.	Ivashkin V.T., Sheptulin A.A.	Medicine, 2005;
2	General nursing care in a therapeutic environment pew clinic	Oslopov V.N.	Geotar Media, 2008
3	Care of surgical patients.	Kuznetsov N.A, Bronthwein A.T.	2011г.
4	Care of surgical patients. Manual for practical exercises. The following are some of the reasons	Kuznetsov N.A. et al.	2011г.

	for this.		
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### 5.1. Further reading

п/№	Name	Authors	Year, place of publication
1	2	3	4
1.	General nursing care.	Murashko V.V., Shuganov E.V, Panchenko A.V.	Moscow: Medicine, 1989.
2.	Atlas on manipulation techniques (for medical schools)	S.A. Mukhina, Tarnovskaya I.I.	Moscow: Medicine, 1995.
3.	General nursing care (for me- (e.g. in medical schools).	S.A. Mukhina, Tarnovskaya I.I.	Moscow: Medicine, 2004.
4.	Care of surgical patients- mi.	Kuznetsov N.A.	Moscow: Medicine, 2010.

## **Section 6: List of information technologies used in the practice, including a list of software and reference tools systems**

– Practical work as a nursing assistant in clinical departments under the supervision of senior nurses and the teacher;

– Practical skills training at the "Simulation Training Centre" of the Russian National Research Medical University and the "Practical Skills Room" of the Department of General Surgery and Radiation Diagnostics;

– master classes for nurses;

– case studies;

– solving situational problems.

- recommended information sites: [www.it-medical.ru](http://www.it-medical.ru) [www.mirvracha.ru](http://www.mirvracha.ru) [www.med-lib.ru](http://www.med-lib.ru)

## **Section 7: Description of the facilities required for the practice**

The equipment and facilities of the student's workplace in a surgical hospital is provided in accordance with the orders of the RF Ministry of Health and SR on safe working conditions and fire safety rules. Protocols on aseptic and antiseptic rules, methods of treatment and protection of hands of medical personnel, sanitary and anti-epidemic regime are used.

Practical training is carried out in external organisations - medical and scientific organisations, having necessary personnel and scientific and technical potential, the main activity of which predetermines availability of objects and types of professional activity of students in the given direction of training, or in the departments and clinics of HEI.

During the internship, students consolidate the theoretical knowledge gained during the practical classes and master the practical skills of a ward nurse. They perform various manipulations according to their official duties (collection of materials for laboratory tests (urine, feces, etc.) and timely delivery to the laboratory, preparation of clinical records, measurement of body temperature, blood pressure, pulse, respiratory rate, measurement of daily urine volume and recording it in the temperature sheet, etc.etc.) The extent of the student's involvement can vary from the presence and observation of the ward nurse in the initial stages to the independent performance of certain activities at a later stage.

#### THE MATERIAL AND TECHNICAL SUPPORT FOR THE INTERNSHIP::

1. Equipped clinical wards
2. Poster sets on pre-hospital care and nursing
3. Full-size mannequin for carrying out nursing tasks
4. Training equipment of the Simulation Training Centre

### Section 8. Assessment tools for interim assessment of students in practice

During the internship, students carry out manipulations in patient care, complete a **practice report**, write a **practice diary** (which must correspond to the practice report) and submit a **review** (given by the Head of Practice of the LRC).

The students are admitted to the attestation on the results of the practice, if they have the reporting documents (**practice report, characteristic - review, practice diary**), certified by the representative of LPU and the supervisor of the practice, prepared in accordance with the established requirements. Based on the results of the appraisal, the supervisor gives a grade and writes a review on the practice report.

#### 8.1. Forms of interim assessment:

8.1.1. An internship diary in which the student describes in detail (at least 2,000 typed characters) the practical skills acquired during the day.

8.1.2. Internship report made in the form of an internship performance evaluation

№	Indicators for assessing the results of the practice	Criteria for assessing the results of the practice // Points		
		1-5 times	6-10 times	11 or more times
		<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
1.	Wet cleaning of wards, corridors, common areas of use	+ 1	+ 2	+ 3

2.	Receiving and placing patients on the ward, distributing medication to patients, supervising the administration of medication- The following are some of the most common	+ 1	+ 2	+ 3
3.	Thermometry, anthropometry, temperature fill- in The following are some of the main features of the	+ 1	+ 2	+ 3
4.	Distributing food to patients, feeding patients	+ 1	+ 2	+ 3
5.	Measurement of BP, pulse rate, respiratory rate	+ 1	+ 2	+ 3
6.	Performing enemas (hypertonic, purgative, medicinal), measuring the daily number of urine output (diuresis)	+ 1	+ 2	+ 3
7.	Collecting biological material for tests	+ 1	+ 2	+ 3
8.	Conducting rubbing, dabbing the skin with medication, preparing and dispensing bubbles ice packs for the sick person	+ 1	+ 2	+ 3
9.	Control of quartzisation of wards, other premises The post has been assigned to the post according to a timetable.	+ 1	+ 2	+ 3
10.	The following are some of the most common services provided by the emergency procedures	+ 1	+ 2	3
<i>Total:</i>				

8.1.3. The student's performance will be evaluated on the following criteria by the supervisor of the organisation:

- discipline
- Attitudes towards work, patients, colleagues and staff
- learning practical skills (with interest, diligence, formality, etc.)
- unlearned practical skills, reasons
- the overall impression of the student.

8.2. Indicators, criteria, scale and procedure for evaluating the results of the practice

№	Indicators for assessing the results of the practice	Criteria for evaluating the results of the practice	Points
1	Practice diary	The diary is not written	0
		The diary is written formally	3
		The diary is well written, but there is no description of the experience gained by the student, no analysis of the application of the acquired The school is a good place to learn and work in the future.	4
		In the diary, the student describes his or her impressions, analyses the application	5
		The skills learned in future studies and work those.	
2	Internship report	Less than 10 points	0
		10-16 points	3



		17-23 points	4
		24-30 points	5
3	Characteristic review	Negative student characteristics	0
		Satisfactory student performance	3
		Good characterisation of a student	4
		An excellent student profile	5
The total number of points:			

### 8.2.2. Scale for assessing the results of the practice

Evaluation	Indicators and criteria for assessing the results of the practice in the sum-of-the-points interval	
<i>"Excellent."</i>		24-30
<i>"good."</i>		17-23
<i>"satisfactory"</i>		10-16
<i>"unsatisfactory"</i>		Less than 10

8.3. Methodological materials defining the assessment procedure for knowledge, skills and (or) activity experience, characterising the stages of competence formation.

1. Chernov V.N., Taranov I.I., Maslov A.I. Care of the surgical patient. Textbook. Rostov-on-D.: Publishing centre "March", 2004. - 224 c. 600

2. Chernov V.N., Maslov A.I., Skorlyakov V.V., Efanov S.Y. Methodological manual for second year students undergoing practice as a "ward nurse assistant". Rostov-on-Don, 10 70

3. Propaedeutics of surgery: textbook for medical universities / ed. by V.K. Gostischev, A.I. Kovalev. - MOSCOW: MIA, 2008. 100 1

4 General nursing care in a therapeutic clinic V.N. Oslopov, O.V. Bogoyavlenskaya. - Moscow: GEOTAR Media, 2013. - 463p 33,ER.

5 General nursing in a therapeutic clinic V.N. Oslopov, O.V. Bogoyavlenskaya. - Moscow: GEOTAR Media, 2008. - -- 464c] 101 –

6 V.N. Oslopov, O.V. Bogoyavlenskaya.-Moscow: GEOTAR Media, 2006. - -- 463c] 11