

Practice: Care of surgery patients, 1 year

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The legal and regulatory framework for the development and implementation of the internship programme:

- 1) Federal Law of the Russian Federation of 29 December 2012 No. 273-FZ "On Education in the Russian Federation.
- 2) Order of the Ministry of Education and Science of the Russian Federation No. 301 of 5 April 2017 "On Approval of the Procedure for Organising and Implementing Educational Activities under Higher Education Programmes - Bachelor's, Specialist's and Master's Degree Programmes".
- 3) Order of the Ministry of Education and Science of the Russian Federation of 27 November 2015 N 1383 "On Approval of the Regulations on Practical Training of Students Studying Basic Professional Educational Programmes of Higher Education", as amended on 27 November 2015 and 16 January 2018.
- 4) Federal State Educational Standard of Higher Education - Specialist Degree in 31.05.01 Medicine, approved by Order No. 95 of the Minister of Education and Science of the Russian Federation of '9' February 2016
Charter of N.I. Pirogov Russian State Medical University.
- 5) Regulations on Practical Training of Students Studying Higher Education Programmes - Bachelor's, Specialist's and Master's Degree Programmes and other local acts of N.I. Pirogov Russian State Medical University of the Ministry of Health Care of Russia.
- 6) General characteristics and curriculum of the educational programme.

Section 1: General provisions

1.1. Purpose and objectives of the internship

1.1.1. The purpose of the internship is:

- learning how to care for surgical patients;
- First aid techniques for victims;
- preparing students for the General Surgery course

1.1.2. Tasks to be solved during the internship:

- **To familiarise you** with the organisation of the surgical units in the inpatient and outpatient departments .
- **Study:**
 - clinical hygiene of medical staff;
 - The health and safety of health-care personnel;
 - the norms of communication between medical staff and the patient;
 - the basics of patient safety;
 - clinical hygiene of surgical patients;
 - the nutritional profile of surgical patients;
 - The principles of physiological support in surgical patients;
 - methods of preparing patients for instrumental examinations and surgery;
 - the specifics of patient care after surgery;
 - principles for the care of probes, catheters, drainage systems and infusion systems;
 - principles of desmurge, immobilisation and transport of surgical patients;
 - The principles of first aid for victims.
- **Formation of perceptions:**
 - on the functional duties, rights and responsibilities of the middle and
 - nursing staff in the surgical units of hospitals and clinics.

1.2. Type, type, mode (if any) and form of practice

1.2.1. Type of practicum: Training practicum

1.2.2. Type of practice: according to FSES HE 3++ clinical practice

1.4.3. Mode of practice: stationary

1.4.4. Form of practice: discrete:

by periods of practical training - by alternating periods of training time for practical training with periods of training time for theoretical studies in the timetable.

1.3. The place of practice in the structure of the educational programme.

The practice of surgical nursing refers to Block C2 of the Practicum, including research work. To be successful in this practice, students must have mastered the following disciplines:

- Physics
- Chemistry

- Biology
- Anatomy
- Medical informatics

The knowledge, skills and practical experience gained during the practical training are necessary:
 - for successful completion of the disciplines: general surgery, internal medicine, radiology, faculty surgery, urology, faculty therapy, occupational medicine, oncology, radiotherapy, hospital surgery, paediatric surgery.

- The following are the main topics of the internship: nursing assistant, ward nurse assistant, procedure nurse assistant, physician assistant.

1.4. Planned learning outcomes for the expected learning outcomes of the programme of studies

Planned learning outcomes of the practicum	The competencies that the programme aims to develop are the learning outcomes of the internship	Cipher competences
General cultural competences		
<p>Know: the doctrine of adult health, methods of preserving adult health, doctor-patient, doctor-relative relationships;</p> <p>Be able to: navigate the current labour laws and regulations, apply labour law in specific practical situations</p> <p>Skills: the principles of medical deontology and medical ethics; the skills of presenting your own point of view</p>	<p>Ability to think abstractly, analyse, synthesise</p>	<p>OK-1</p>
<p>Know: Principles and methods of first aid in emergencies</p> <p>To be able to: identify life-threatening disorders and provide first aid to adult victims of emergencies in the event of an emergency;</p> <p>Skills: algorithm of basic medical diagnostic and therapeutic measures for providing first aid to adult population in case of emergency and life-threatening conditions; skills of communication with a terminal patient and his/her family</p>	<p>Willingness to use first aid and protection techniques in emergencies</p>	<p>OK-7</p>

<p>Know: moral and ethical norms, rules and principles of professional medical conduct, patient and doctor's rights, basic ethical documents of international and national professional medical associations and organizations</p> <p>Be able to: build and maintain working relationships with other team members, protect the civil rights of doctors and patients of different age, religion, social status</p>	<p>Willingness to work as part of a team, to be tolerant accept social, ethnic, religious and cultural differences</p>	<p>OK-8</p>
<p>General professional competences</p>		
<p>Know: physical phenomena and regularities underlying processes occurring in the human body; characteristics and biophysical mechanisms of the effects of physical factors on the body; design and function of medical equipment, physical basis for the functioning of medical equipment;</p> <p>To be able to: use educational, scientific, popular scientific literature, the Internet for professional activities;</p> <p>Master the skills of: basic information conversion technologies: word processing, spreadsheet, internet search; the concept of validity limitations and the specifics of the most common laboratory tests;</p>	<p>Willingness to solve standard professional tasks using information, bibliographic resources, medical and biological terminology, information and communication technologies and take into account the basic requirements of information security</p>	<p>OPC-1</p>
<p>Know: duties, rights, place of doctor in society; basic ethical documents of national and international professional medical associations and organisations;</p> <p>Be able to: express an independent point of view, analyse and think logically, speak publicly, argue morally and ethically, lead debates and round tables; be skilled in practical analysis of the logic of different kinds of reasoning;</p> <p>Skills: skills to provide information verbally and in writing; Skills to inform patients and their relatives as required by the "informed consent" rules</p>	<p>Willingness to communicate verbally and in writing in Russian and foreign languages to solve professional problems</p>	<p>OPC-2</p>

<p>Know: basic medical documents and their requirements, the correct completion of the relevant sections and boxes</p> <p>Know how: to write concise and concise opinion on the basis of health data analysis</p> <p>Skills: skills in filling in medical documentation (outpatient card, medical history, consent for medical treatment and allowances)</p>	<p>Willingness to keep medical records</p>	<p>OPC-6</p>
<p>Know: principles of a systematic approach to the analysis of medical information, sources of information for the application of evidence-based medicine in their practice</p> <p>Be able to: Analyse information from various medical sources, be able to apply knowledge in practice, to improve their work</p> <p>Skills: skills to assess the medical information obtained, use it in practice, apply the system of evidence-based medicine comprehensively in their professional work</p>	<p>Willingness to use basic physico-chemical, mathematical and other natural science concepts and methods to solve professional problems</p>	<p>OPC-7</p>
<p>Know: indications and basic principles of primary pre-hospital medical and sanitary aid to victims; indications for emergency hospitalization, principles of transport immobilization, transfer and transportation of victims</p> <p>Know how to: render first aid at acute condition and injuries, organize timely delivery of injured to hospital</p> <p>Have skills: basics of first aid, methods of transport immobilization, bandaging, tourniquets</p>	<p>Willingness to provide nursing care and primary pre-hospital care</p>	<p>OPC-10</p>
<p>Know: the names of the main medical devices for providing medical care.</p> <p>Be able to: feed the patient through a tube, stoma; perform various types of enemas, gas extraction from the colon, bladder catheterization; temporary stopping of bleeding, dressing and tamponization of wounds; dressing various parts of the body; transport immobilization with standard splints and improvised means;</p> <p>Know how to: provide nutrition and physiological support for the surgical patient; dressing and immobilization techniques for different parts of the human body</p>	<p>Preparedness to use medical devices as stipulated in health care regulations</p>	<p>BPC-11</p>

	Professional competences	
<p>Know: history of development and modern methods of asepsis, sources and ways of transmission of surgical infection, modern methods and means in patient care, causes of bedsores, risks of their development, methods of prevention; basic indicators of vital functions of the body, rules of their rules for measuring and assessing them;</p> <p>Be able to: perform and teach patient hygiene routines, change patient's underwear and bedding, treat hands before medical procedures perform medical procedures, prevent bedsores, measure body temperature, pulse, respiratory rate, blood pressure</p> <p>know how to prevent infections during care and hygiene of the surgical patient by modern means, how to monitor the functions of organs and systems</p>	<p>Готовностью к обучению пациентов и их родственников основным гигиеническим мероприятиям оздоровительного характера, навыкам самоконтроля основных физиологических показателей, способствующим сохранению и укреплению здоровья, профилактике заболеваний</p>	<p>PC-15</p>

Section 2: Content of the practice

Table 2.

No. n/a	Content of the practice	Workload (hours)
1	Preparatory phase:	2
1.1	Familiarisation with GKB 24, GKB 23, KB1 UDPR and the rules of the internship. Instruction of trainees in the requirements of occupational health, safety, fire safety, as well as the rules of internal working order. Norms of communication between medical staff and patients	5
1.2	Infectious patient safety Clinical hygiene of surgical patients Clinical hygiene of medical staff	5
2	Production phase:	
2.1	Обеспечение физиологических отправления у хирургических пациентов Питание хирургических пациентов	5
2.2	Care of the patient after surgery Care of probes, catheters, drainage and infusion systems Preparing the patient for instrumentation and surgery	5
2.3	Patient transport and transport immobilisation Desmurgy First aid for injured people	5
3	Independent work:	
3.1	Familiarise yourself with health, safety, fire safety and internal work regulations The rules and regulations. Learning the standards of communication between health care staff and patients	4
3.2	Study of patient infectious disease safety rules, clinical hygiene of surgical patients and medical staff	4
3.3	Self-study of physiological provision in surgical patients, surgical nutrition	4
3.4	Study of patient care after surgery, care of probes, catheters, drainage systems and infusion systems Study of patient preparation for instrumentation and surgery	4
3.5	Study of patient transport methods and transport Immobilisation, desmurge and first aid for victims	4
3.6	Keep an internship diary describing all types of work carried out	10
3.7	The preparation of practice reports.	5
4	Intermediate assessment	
4.1	Preparing for credit	7
4.2	Credit	5
	Total:	72

Table 3.

№	Practical skills acquired in the traineeship process <i>(number varies)</i>	Evaluation criteria practice results / Points		
		1 point <i>(sets the number of designs for of each skill)</i>	2 points <i>(sets the number of designs for of each skill)</i>	3 points <i>(set by quantity executions for each skills)</i>
1.	Wet cleaning of wards, corridors, places common facilities	+ 1	+ 2	+ 3
2.	Reception and placement of patients in the ward,	+ 1	+ 2	+ 3
3.	Food distribution to patients, feeding of the sick	+ 1	+ 2	+ 3

4.	Setting up enemas (hypertonic, enemas (hypertonic, medicinal), measurement of daily urine output (diuresis)	+ 1	+ 2	+ 3
5.	Collection of biological material for analyses	+ 1	+ 2	+ 3
6.	Rubbing, dabbing the skin with medication, preparing and giving an ice pack to the patient	+ 1	+ 2	+ 3
7.	Control of quarts in wards, other rooms assigned to the post, according to the schedule.	+ 1	+ 2	+ 3
8.	Accompanying patients to diagnostic appointments and treatment procedures	+ 1	+ 2	3
<i>Total: The total number of points is calculated: Minimum = 8 points; Maximum = 24 points.</i>				

Section 3: Organisation of practice

3.1. Period, scope and duration of the internship

In accordance with the curriculum, student internships are organised during the 1st semester. Specific terms of practice shall be established by the academic calendar for the academic year.

The scope of practice is 2 s.u.

The internship lasts for 9 weeks (72 hours).

3.2 Arrangements for internships

Internships shall be organised by the University on the basis of agreements with organisations whose activities correspond to the professional competences to be acquired within the framework of higher education programmes (hereinafter referred to as "relevant organisations").

Placements are determined on the basis of: the content of the contract with the relevant organisation; the content of the internship; the amount of funding; and other conditions.

The internship department/department responsible for organising the internship/dean of the Faculty (*as appropriate*) will allocate the students to the internship sites.

Before entering the practical training, the trainee must attend a counselling session for a briefing.

The following documents are issued to trainees in order to complete the practical training within the time limit set in the timetable:

- an individual paper assignment;
- a form for an electronic practice diary;
- an internship report form in electronic form;
- link to the website of the organiser of the internship (department, chair, dean's office) where the internship programme is available in electronic form.

During the internship students are subject to all rules of internal working order and safety regulations established in the units and workplaces in the relevant organisation (internship base). Students shall have a work schedule that is compulsory for those structural subdivisions of the organisation where they do their internship. Working hours for students aged 18 and over shall not exceed 40 hours per week (Article 91 of the Russian Labour Code).

The assignment for practical training shall be issued by the University's administrative act indicating for each group of students and the place of practical training (specialised organisation or structural unit of the University), the type and period of practical training, the person responsible for the organisation of practical training and the Head of Practical Training from the University.

3.3 Peculiarities of the organisation of practical training in the case of individual students

During the internship, students may be individually assigned by a letter of request to the organisation of their choice that guarantees the necessary conditions for solving internship tasks and completing the tasks required by the internship programme. Students shall be individually assigned upon written request of the head of the structural unit of the University or the head of the relevant organisation with which the University has concluded a relevant contract. The petition shall state the justification for the student's individual attachment to the internship.

Trainees who combine study with employment have the right to undertake practical training at their place of work if the professional activity they are undertaking complies with the requirements for the content of the practical training.

unit of the University or the head of the relevant organisation with which the University has concluded a relevant contract. The petition shall state the justification for the student's individual attachment to the internship.

Trainees who combine study with employment have the right to undertake practical training at their place of work if the professional activity they are undertaking complies with the requirements for

the content of the practical training.

3.4 Special features for organising internships for persons with disabilities and impairments

Internships for students with disabilities and persons with disabilities shall take into account the specifics of their psycho-physical development, individual capabilities and state of health. For students with disabilities and persons with disabilities, the choice of place of practice shall take into account their health status and accessibility requirements. At least 3 months prior to the commencement of the internship, a student with a disability shall submit a written application to the Dean of the Faculty responsible for the internship on the need to create special conditions for the internship with an indication of the specifics of his/her psychophysical development, individual capabilities and state of health. The application shall be accompanied by documents confirming the learner's individual characteristics.

3.5 Rights and obligations of learners

During the internship, the trainee is subject to the legal conditions of the labour law of the Russian Federation and the internal regulations of the organisation concerned. The trainee has the right to

- propose the relevant organisation in which the student works for the internship (if the professional activity carried out by the student meets the requirements for the content of the internship).
- receive advice on all questions concerning the internship from the supervisors at the internship site and from the University;
- to contact the internship supervisor, the head of the internship department, the head of the department and the dean of the faculty in case of disputes.

A trainee in an internship shall be obliged to

- complete the internship on time and in accordance with the approved timetable;
- Complete the programme of practice as specified in the individual assignment (*the individual assignment is issued by the Head of Practice at the University*);
- obey and strictly comply with the internal work regulations in force in the relevant organisation;
- study and strictly comply with occupational health, safety, fire safety and sanitation regulations;
- be accountable for the work done and its results;
- keep a practice diary listing the work done each day;
- carry out the necessary research, observation and collection of material for writing reports and presentations at student research conferences;
- submit a timely report to the head of practice of the department to submit the report documentation and pass the interim certification of the practice;
- prepare an internship report.

The practice diary is the main document for assessing the quality of the trainee's work during the practice. The diary is filled in daily, in a detailed form, indicating the start and end times of the work, with a detailed description of the practical skills acquired during the working day. On the basis of the practice diary, the student prepares an internship report. Completion of work not covered by the individual task leads to a reduction of the grade at the interim certification of the results of the internship. The form of the diary is chosen individually: typed or handwritten. The internship diary must be written on white A4 sheets, fixed with a paper clip. The diary shall be signed by the student, internship supervisor from the University, internship supervisor from relevant organisation (internship base).

The internship report must reflect all items of individual task with quantitative characteristics of their fulfillment (see Table 1 for variant). The internship report is signed by the student, internship supervisor from the University, internship supervisor from the relevant organisation (from the internship base) or a person authorised by him/her.

Absence of a trainee (without a valid documented reason) from the place, time and date set for

the trainee shall be considered absenteeism. If the absences constitute more than 30% of the working time, the internship shall not be counted for the trainee.

If the requirements are not fulfilled, a student who is in practical training may be suspended from practical training. A student who is suspended or whose work in practice is deemed unsatisfactory is deemed not to have completed the practicum programme. Failure to complete the internship programme without a valid reason is recognised as an academic failure

If a student fails to pass an interim assessment (obtaining an 'unsatisfactory' or 'uncertified' grade) in practice or fails to pass an interim assessment in the absence of a valid reason, he/she shall be recognised as having an academic failing.

3.6 Practice management

A supervisor(s) from among the University academic staff (hereinafter referred to as the University supervisor) and a supervisor(s) from among the employees of the relevant organisation (hereinafter referred to as the University supervisor) shall be appointed to lead the internship at the relevant organisation.

- the internship supervisor from the relevant organisation).

The University supervisor(s) shall be appointed from among the members of the teaching staff of the University to supervise the internship programme at the University.

The assignment for practical training shall be formalised by order of the Rector of the University or other official authorised by him/her, indicating the supervisor(s) of the University, indicating the assignment of each group of students, structural unit of the University or specialised organisation, as well as indicating the type and duration of the practical training.

The internship supervisor from the University:

- draws up a timetable (plan) for the internship;
- develops individual tasks for students to carry out during the practice period;
- participates in the assignment of trainees to jobs and jobs in the relevant organisation, at the University;
- supervises the timing of the internship and the compliance of its content with the requirements established by the higher education programme;
- provides methodological assistance to students in completing their individual assignments, as well as in collecting materials for their final qualification thesis (*please indicate as appropriate*);
- assesses the results of the trainee's traineeship.

The practicum supervisor from the relevant organisation (practicum base):

- participates in the preparation of the work schedule (plan) of the internship;
- agrees on the individual tasks, content and planned outcomes of the internship;
- provides jobs for trainees;
- The student will familiarise himself/herself with the relevant organisation (practice base) and the rules of the practice, and will be briefed on health, safety, fire safety and internal work regulations;
- provides a safe practice environment for trainees that complies with health and safety regulations;
- supervises the practice of the trainees.
- draws up a report on the trainee who has completed the traineeship.

If the internship is carried out in a specialised organisation, the internship supervisor from the University and the internship supervisor from the specialised organisation make a joint work schedule (plan) of the internship.

At the end of the internship, the supervisor of the organisation responsible for the internship shall draw up a student report on the internship. The description shall present the following main indicators of the trainee's work during the traineeship:

- discipline;
- The attitude towards work, patients, colleagues and staff in the health centre;

- the quality of the learning of practical skills (with interest, diligence, formality, etc.)
- unlearned practical skills, reasons;
- The demonstration of knowledge in the process of solving practical problems.
- experience of personal qualities in the implementation of the programme of practice;

The main conclusion of the characterisation-report is a positive or negative assessment, recommended by the supervisor of the internship from the relevant organisation.

The characteristic report shall be signed by the supervisor of the organisation concerned and the supervisor of the organisation concerned and certified by the stamp of the organisation concerned.

Section 4. Organisation of interim assessment of internships

- 1) The form of interim assessment according to the syllabus is pass-fail assessment.
- 2) The form of reporting is the defence of the internship report.
- 3) Intermediate attestation of the results of the internship Intermediate attestation of the students of the internship:

- is carried out according to the rector's order on the organisation of the internship;
- is organised by the head of the department to which the internship is assigned;
- directly supervised (carried out) by the University Internship Supervisor.

The intermediate certification of students on internships is carried out on the basis of written reports drawn up by students in accordance with this programme of internships within the time allocated for the internship in accordance with the timetable of the study schedule.

A student who has fully complied with the programme is allowed to defend his/her report.

Assessment of the level of knowledge, skills, practical experience and competence of students during the interim certification, carried out on the results of the practice in the form of credit, is carried out by means of non-differentiated marking "pass" or "fail". In order to receive a pass-fail assessment at the the final session the student needs to collect the required number of points, which are summed up from the points received for writing the diary, for the characteristic - review, execution of the practice report and answers to questions in the process of defending the report on practice. A student can get a maximum of 20 points and a minimum of 12 points (which corresponds to 70%).

Section 5: Assessment tools for interim assessment of students on the results of the practice

Table 4.

№	Contents of the defence of the practice report	Criteria for evaluating the results of the practice	Points
1	2	3	4
1.	Individual Practicum Report (shows the level of competence of OK-1, OK-7, OK-8, OK-1, OPC-2, OPC-4, OPC-6, OPC-7, OPC-10, BPC-11, PC-15)	The report is not prepared in accordance with the requirements of the programme of practice; analytical conclusions are given in error. The report is not signed, the stamp of the internship base is missing.	not credited
		The report demonstrates the lack of readiness of the student to the organization of patient care and the provision of primary pre-hospital medical care, the use of medical devices, provided by the procedures of medical care, the lack of readiness to work in a team. The number of points received for the practical skills acquired during the practical training is less than 70% of the maximum.	less than 12 points - uncredited
		The report reflects satisfactory readiness to work in a collective, satisfactory readiness of the student to provide organization of patient care and render primary pre-hospital medical-sanitary care, application of medical devices, provided by procedures of medical care rendering. The report is completed with a minor infringement of the requirements established by the internship programme. The number of points received for practical skills, acquired during the internship, from 70 to 79% of the maximum.	12-16 points
		The report reflects good readiness of the student to provide patient care and primary pre-hospital care, use of medical devices as prescribed in medical care protocols, satisfactory readiness for teamwork. There are minor inaccuracies in the report design. The number of points received for the practical skills acquired during the internship ranged from 80 to 89% of the maximum number.	17-20 points
		The report reflects the excellent readiness of the student to the organisation of patient care and the provision of primary pre-hospital medical care, the use of medical devices, provided by the procedures of medical care, readiness to work in a team. The report completely corresponds to the requirements of the program of practice Number of points, received for practical skills, acquired during the practice, is higher than 90% of the maximum number.	21-24 points
The total number of points:			24

Practicum assessment scale *(оставить нужное)*

Evaluation	Assessment of the results of the practice (in points)
<i>"passed."</i>	12-24
<i>"not credited"</i>	Less than 12

6. Educational and methodological, informational and logistical support for the practice

6.1. Educational literature:

6.1.1. Basic literature:

No. n/a	Name	Author	Year and place of publication	Used when studying the sections (topics)	Semester	Availability of literature	
						In the library	
						Number of copies.	E-mail address of the resource
1	2	3	4	5	6	7	8
1	Care surgical by the sick	H. A. Kuznetsov, A. T. Bronthwein	Moscow : GEOTAR-Media, 2012. - 284 c.	all	1	598	http://marc.rsmu.ru:8020/marcweb2/Default.asp .
2	Care surgical by the sick	H. A. Kuznetsov, A. T. Bronthwein, И. B. Gritzkov and others] ; under ed. N. A.	Moscow : GEOTAR-Media, 2012.	all	1	949	http://marc.rsmu.ru:8020/marcweb2/Default.asp .
	Care	H. A.	Moscow :	all	1	598	http://marc.rsmu.ru:8020/marcweb2/Default.asp .

6.1.2. Further reading:

No. n/a	Name	Author	Year and place of publication	To be used when studying the sections	Semester	Availability of additional literature	
						In the library	
						Number of copies.	E-mail address of the resource
1	2	3	4	5	6	7	8
1	Basics of surgical care Patients : a training manual	A. A. Glukhov, A. A. Andreev,	Moscow : GEOTAR-Media,	all	1	7	-
	student handbook medical schools	B. И. Bolotsky, S. N. Boev.	2008. - 287 c.				student handbook medical schools

2	Clinical care for surgical patients the sick. "Lessons in kindness : a training manual for students medical schools	A. A. Shevchenko.	Moscow : GEOTAR -. Media, 2008. - 412 c.	all	1	7	-
3	Medical manipulation	M. Stoneham, D. Westbrook.	GEOTAR-Media, 2011.- 152 c.	all	1	Data access	http://marc.rsmu.ru:8020/marcweb2/Default.asp .

6.1. List of information and telecommunication network resources

"Internet" required for the internship:

- <https://www.google.ru>- search engine Google;
- <http://www.medinfo> - Medical search engine for professionals;
- <http://mirvracha.ru/portal/index> - Professional portal for doctors;
- <http://www.rusvrach.ru> - A professional portal for Russian doctors;
- <http://doctorinfo.ru> <http://doctorinfo.ru> - Information resource for doctors;
- <http://e-Library.ru> - Scientific Digital Library;
- <http://biblioclub.ru> -University Library Online;

6.2. List of information technologies used during the practical training, including a list of software and information reference systems (if available);

1. the university's automated learning environment.

6.3. Logistical support for the practice

1. Lecture room equipped with multimedia equipment.
2. A study room located in the department's clinical base at the psychiatric hospital.
3. Multimedia (laptop, projector, screen))